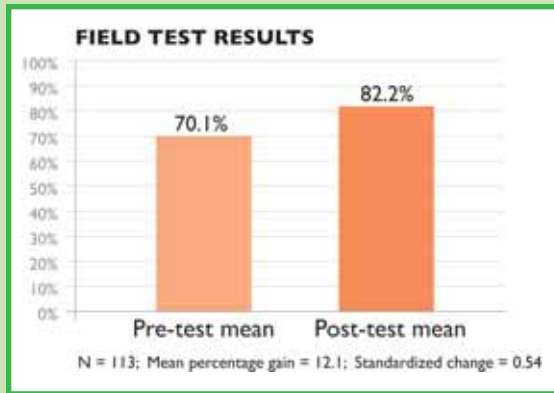
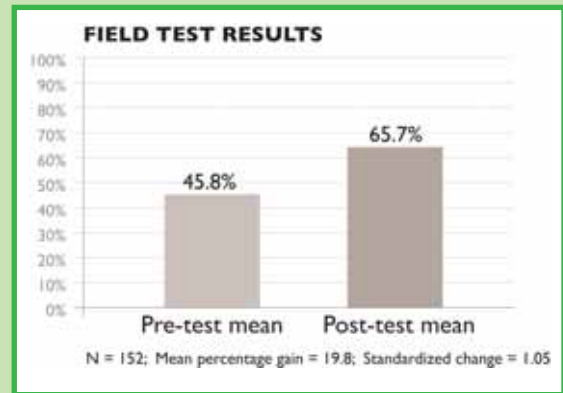


Field-test results 2005-06

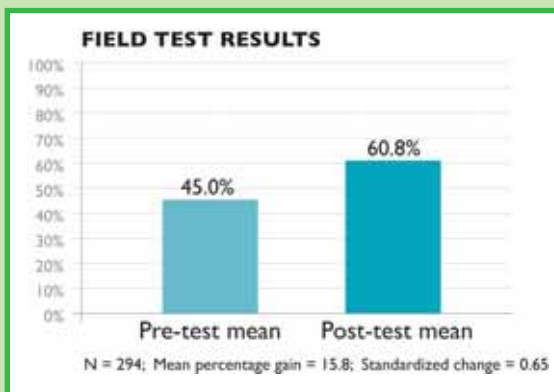
Field test data on the first six modules reflected that students who has instruction using the *Aim for Algebra* modules exhibited statistically significant increases in performance on module-specific assessments. Researchers determined that each module led to increased student achievement, that the increases were substantial and that the data showed no ceiling effect, meaning that continued student improvement could be expected. It is also notable that the participating students represent populations of students who are low-performing in mathematics.



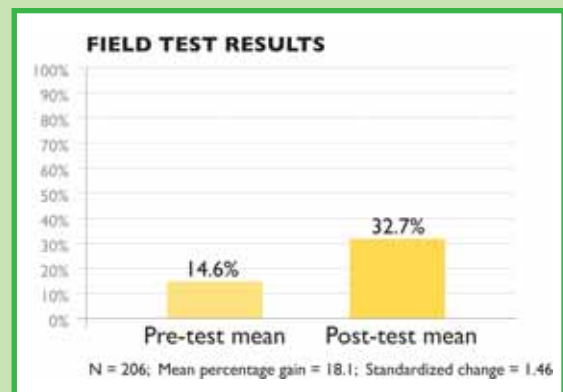
Signed Number Operations



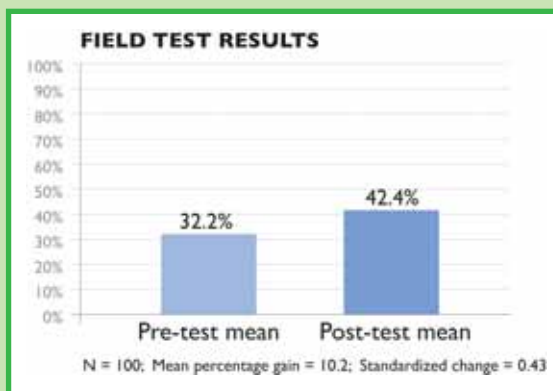
Patterns



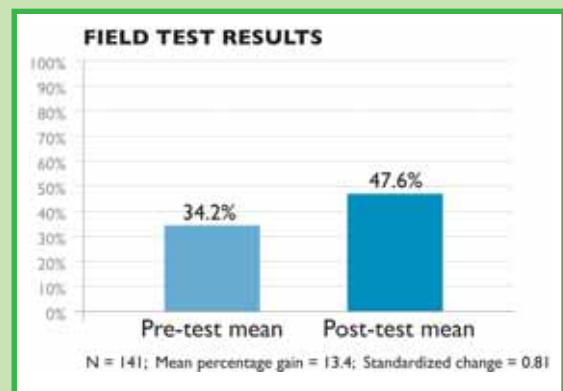
Variables and Expressions



The Coordinate Plane



Proportional Reasoning



Inequalities