

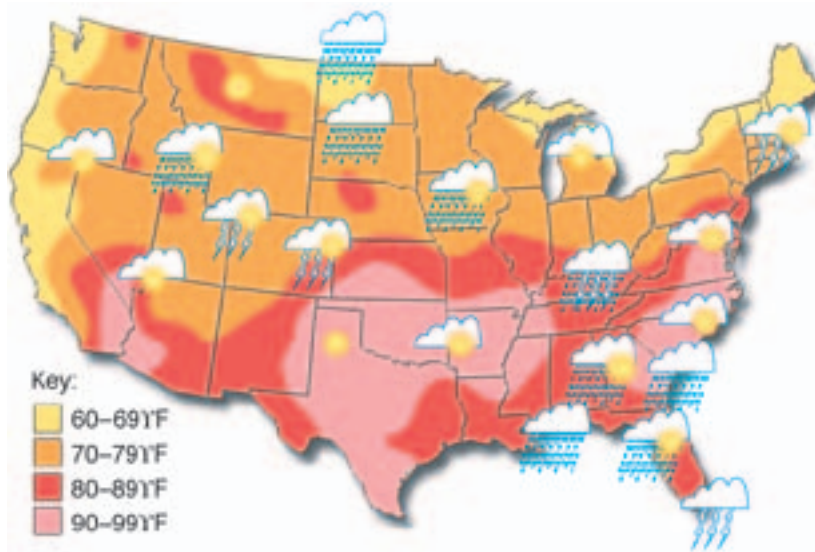


In your group, look for at least five things that the maps have in common.

- a) Write these down. Share your list with another group.
  - b) What kinds of information are included in all three weather maps?
  - c) Make a list of what you already know about the information on weather maps.
  - d) Write down what you would like to know.
2. Read any information you have available on weather-map symbols.

Share your information about weather-map symbols with the rest of the class.

- a) Make up a class chart of weather symbols to use for reference. Include a copy in your journal.
- b) How many of your weather-map questions above can you now answer with this information? Record the answers in your journal.



3. Obtain a weather map that has symbols for sky conditions on it.

Place an overhead transparency sheet on top of the map and copy the outline of the map.