



**InterActions in Physical Science Correlation to the South Carolina Science
Academic Standards, Grades 9-12**

PHYSICAL SCIENCE

Scientific Inquiry

Standard	Location/Page where Standard is found
<p>Standard PS-1: The student will demonstrate an understanding of how scientific inquiry and technological design, including mathematical analysis, can be used appropriately to pose questions, seek answers, and develop solutions.</p>	
<p><u>PS-1.1</u> Generate hypotheses on the basis of credible, accurate, and relevant sources of scientific information.</p>	<p>16-24, 79-82, 87-92, 114-118, 156-158, 168-173, 248-254, 290-294, 313-317, 374-377, 442-445, 446-447, 508-511, 541-545</p>
<p><u>PS-1.2</u> Use appropriate laboratory apparatuses, technology, and techniques safely and accurately when conducting a scientific investigation.</p>	<p>617, 624-625, 631, 632-635, 641, 647-649, 36-40, 56-64, 71-74, 76-78, 83-86, 97-101, 102-106, 114-118, 168-173, 218-224, 248-254, 336-341, 374-379, 385-389, 398-402, 411-416, 541-545</p>
<p><u>PS-1.3</u> Use scientific instruments to record measurement data in appropriate metric units that reflect the precision and accuracy of each particular instrument.</p>	<p>8-11, 12-15, 16-24, 25-27, 28-34, 615-617, 621-622, 623, 636</p>
<p><u>PS-1.4</u> Design a scientific investigation with appropriate methods of control to test a hypothesis (including independent and dependent variables), and evaluate the designs of sample investigations.</p>	<p>12-15, 25-27, 41-47, 56-64, 93-96, 248-254, 621-622, 623</p>
<p><u>PS-1.5</u> Organize and interpret the data from a controlled scientific investigation by using mathematics (including formulas and dimensional analysis), graphs, models, and/or technology.</p>	<p>16-24, 79-82, 87-92, 114-118, 156-158, 168-173, 248-254, 290-294, 313-317, 374-377, 446-447, 508-511, 541-545</p>

<u>PS-1.6</u>	Evaluate the results of a controlled scientific investigation in terms of whether they refute or verify the hypothesis.	12-15, 25-27, 28-34, 36-40, 48-55, 102-106, 114-118, 137-143, 174-178, 295-297, 332, 446-447, 590-597
<u>PS-1.7</u>	Evaluate a technological design or product on the basis of designated criteria (including cost, time, and materials).	16-24, 25-27, 28-34, 353-362
PS-1.8	Compare the processes of scientific investigation and technological design.	430, 446-458, 588-595, 586-587, 569-571
PS-1.9	Use appropriate safety procedures when conducting investigations.	79-82, 102-106, 14-118, 168-173, 188-190, 308-312, 374-379, 392-397, 611-614

Chemistry: Structure and Properties of Matter

Standard	Location/Page where Standard is found	
Standard PS-2: The student will demonstrate an understanding of the structure and properties of atoms.		
PS-2.1	Compare the subatomic particles (protons, neutrons, electrons) of an atom with regard to mass, location, and charge, and explain how these particles affect the properties of an atom (including identity, mass, volume, and reactivity).	517-522, 446-458, 442-445, 48-55
PS-2.2	Illustrate the fact that the atoms of elements exist as stable or unstable isotopes.	523-527, 528-534
PS-2.3	Explain the trends of the periodic table based on the elements' valence electrons and atomic numbers.	435-438, 421-425
PS-2.4	Use the atomic number and the mass number to calculate the number of protons, neutrons, and/or electrons for a given isotope of an element.	523-527
PS-2.5	Predict the charge that a representative element will acquire according to the arrangement of electrons in its outer energy level.	523-527
PS-2.6	Compare fission and fusion (including the basic processes and the fact that both fission and fusion convert a fraction of the mass of interacting particles into energy and release a great amount of energy).	528-534

PS-2.7	Explain the consequences that the use of nuclear applications (including medical technologies, nuclear power plants, and nuclear weapons) can have.	528-534
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Chemistry: Structure and Properties of Matter

Standard	Location/Page where Standard is found	
Standard PS-3: The student will demonstrate an understanding of various properties and classifications of matter.		
PS-3.1	Distinguish chemical properties of matter (including reactivity) from physical properties of matter (including boiling point, freezing/melting point, density [with density calculations], solubility, viscosity, and conductivity).	76-78, 79-82, 83-86, 87-92, 93-96, 97-101, 102-106, 248-254, 374-377, 378-384, 396-400
PS-3.2	Infer the practical applications of organic and inorganic substances on the basis of their chemical and physical properties.	415-420, 426-427, 588-595
PS-3.3	Illustrate the difference between a molecule and an atom.	415-420, 426-427, 446-458
PS-3.4	Classify matter as a pure substance (either an element or a compound) or as a mixture (either homogeneous or heterogeneous) on the basis of its structure and/or composition.	401-408, 409-414, 426-427
PS-3.5	Explain the effects of temperature, particle size, and agitation on the rate at which a solid dissolves in a liquid.	409-414, 401-408
PS-3.6	Compare the properties of the four states of matter—solid, liquid, gas, and plasma—in terms of the arrangement and movement of particles.	442-445, 459-463, 464-472, 473-479, 490-496, 497-500, 308-312, 480-489, 318-324
PS-3.7	Explain the processes of phase change in terms of temperature, heat transfer, and particle arrangement.	318-324, 512-516, 490-496, 308-312
PS-3.8	Classify various solutions as acids or bases according to their physical properties, chemical properties (including neutralization and reaction with metals), generalized formulas, and pH (using pH meters, pH paper, and litmus paper).	431-434, 378-384

Chemistry: Structure and Properties of Matter

Standard	Location/Page where Standard is found
Standard PS-4: The student will demonstrate an understanding of chemical reactions and the classifications, structures, and properties of chemical compounds.	
PS-4.1 Explain the role of bonding in achieving chemical stability.	546-552, 553-559, 390-395
PS-4.2 Explain how the process of covalent bonding provides chemical stability through the sharing of electrons.	546-552, 553-559, 390-395
PS-4.3 Illustrate the fact that ions attract ions of opposite charge from all directions and form crystal lattices.	546-552, 553-559, 480-489, 48-55
PS-4.4 Classify compounds as crystalline (containing ionic bonds) or molecular (containing covalent bonds) based on whether their outer electrons are transferred or shared.	553-559, 480-489
PS-4.5 Predict the ratio by which the representative elements combine to form binary ionic compounds, and represent that ratio in a chemical formula.	546-552, 553-559, 572-576
PS-4.6 Distinguish between chemical changes (including the formation of gas or reactivity with acids) and physical changes (including changes in size, shape, color, and/or phase).	390-395, 378-384
PS-4.7 Summarize characteristics of balanced chemical equations (including conservation of mass and changes in energy in the form of heat—that is, exothermic or endothermic reactions).	541-545, 538-540, 295-297, 298-301, 288-289, 290-294, 303-304 541-545, 390-395, 378-384,
PS-4.8 Summarize evidence (including the evolution of gas; the formation of a precipitate; and/or changes in temperature, color, and/or odor) that a chemical reaction has occurred.	541-545, 390-395, 378-384, 546-552, 584-585
PS-4.9 Apply a procedure to balance equations for a simple synthesis or decomposition reaction.	560-568, 572-576
PS-4.10 Recognize simple chemical equations (including single replacement and double replacement) as being balanced or not balanced.	560-568, 572-576, 584-585
PS-4.11 Explain the effects of temperature, concentration, surface area, and the presence of a catalyst on reaction rates.	577-583, 586-587, 601-608

Physics: The Interactions of Matter and Energy

Standard	Location/Page where Standard is found
Standard PS-5: The student will demonstrate an understanding of the nature of forces and motion.	
PS-5.1 Explain the relationship among distance, time, direction, and the velocity of an object.	137-143, 144-148, 149-154, 207-210, 8-15, 28-34
PS-5.2 Use the formula $v = d/t$ to solve problems related to average speed or velocity.	144-148, 149-154
PS-5.3 Explain how changes in velocity and time affect the acceleration of an object.	149-154, 207-210, 240-242
PS-5.4 Use the formula $a = (v_f - v_i)/t$ to determine the acceleration of an object.	149-154
PS-5.5 Explain how acceleration due to gravity affects the velocity of an object as it falls.	149-154, 226-227, 228-229, 230-232, 237-239, 275-282
PS-5.6 Represent the linear motion of objects on distance-time graphs.	137-143, 149-154
PS-5.7 Explain the motion of objects on the basis of Newton's three laws of motion: inertia; the relationship among force, mass, and acceleration; and action and reaction forces.	186-187, 188-190, 191-192, 193-195, 196-200, 201-202, 203-206, 36-40, 207-210, 213-217, 243-247
PS-5.8 Use the formula $F = ma$ to solve problems related to force.	213-217, 36-40
PS-5.9 Explain the relationship between mass and weight by using the formula $F_w = ma_g$.	233-236, 226-227, 228-229
PS-5.10 Explain how the gravitational force between two objects is affected by the mass of each object and the distance between them.	233-236, 226-227, 228-229, 230-232, 237-239, 240-242, 275-282

Physics: The Interactions of Matter and Energy

Standard	Location/Page where Standard is found
Standard PS-6: The student will demonstrate an understanding of the nature, conservation, and transformation of energy.	
PS-6.1 Explain how the law of conservation of energy applies to the transformation of various forms of energy (including mechanical energy, electrical energy, chemical energy, light energy, sound energy, and thermal energy).	306-307, 325-329, 333-335, 353-362, 577-583, 112-113, 114-118, 119-125, 133-136, 16-24, 36-40, 41-47, 97-101, 48-55, 159-161, 162-167
PS-6.2 Explain the factors that determine potential and kinetic energy and the transformation of one to the other.	255-258, 168-173, 577-583
PS-6.3 Explain work in terms of the relationship among the force applied to an object, the displacement of the object, and the energy transferred to the object.	159-161, 162-167, 186-187, 188-190, 196-200, 41-47, 48-55
PS-6.4 Use the formula $W = Fd$ to solve problems related to work done on an object.	218-224, 196-200
PS-6.5 Explain how objects can acquire a static electric charge through friction, induction, and conduction.	48-55, 56-64
PS-6.6 Explain the relationships among voltage, resistance, and current in Ohm's law.	56-64, 97-101
PS-6.7 Use the formula $V = IR$ to solve problems related to electric circuits.	56-64, 97-101
PS-6.8 Represent an electric circuit by drawing a circuit diagram that includes the symbols for a resistor, switch, and voltage source.	56-64, 97-101
PS-6.9 Compare the functioning of simple series and parallel electrical circuits.	56-64, 97-101
PS-6.10 Compare alternating current (AC) and direct current (DC) in terms of the production of electricity and the direction of current flow.	71-74, 56-64, 65-70
PS-6.11 Explain the relationship of magnetism to the movement of electric charges in electromagnets, simple motors, and generators.	65-70, 71-74, 16-24, 48-55

Physics: The Interactions of Matter and Energy

Standard	Location/Page where Standard is found
Standard PS-7: The student will demonstrate an understanding of the nature and properties of mechanical and electromagnetic waves.	
PS-7.1 Illustrate ways that the energy of waves is transferred by interaction with matter (including transverse and longitudinal/compressional waves).	119-125, 126-132
PS-7.2 Compare the nature and properties of transverse and longitudinal/compressional mechanical waves.	119-125, 126-132
PS-7.3 Summarize characteristics of waves (including displacement, frequency, period, amplitude, wavelength, and velocity as well as the relationships among these characteristics).	119-125
PS-7.4 Use the formulas $v = f\lambda$ and $v = d/t$ to solve problems related to the velocity of waves.	144-148
PS-7.5 Summarize the characteristics of the electromagnetic spectrum (including range of wavelengths, frequency, energy, and propagation without a medium).	313-317, 348-352, 363-368
PS-7.6 Summarize reflection and interference of both sound and light waves and the refraction and diffraction of light waves.	336-341, 342-347
PS-7.7 Explain the Doppler effect conceptually in terms of the frequency of the waves and the pitch of the sound.	363-368